

Pupil Premium 2014/2015

Number of pupils eligible	624
Amount received per pupil	935
TOTAL PP received	£586,245

Intervention	Cost	Impact	Evaluation
Refreshments for intervention sessions	£2,000	<ul style="list-style-type: none"> Interventions were better attended, students felt supported; incentives to attend. 	Continue with as incentives but also aids learning. Look at breakfast before exams.
Library and educational Books/resources	£23,000	<ul style="list-style-type: none"> Changing the culture of reading in the school Reading is improving in all years, with Students eligible for PP funding making faster reading progress than students who are not eligible for PP funding in some year groups All students have a book in their bag All students read for at least 20 mins a day 	Continue to invest in developing this library and expanding it.
Resources for subjects	£10,000	<ul style="list-style-type: none"> Students eligible for PP funding have better equipment for learning. Controlled assessments re-submitted with better outcomes Students could use more imaginative ideas for practical subjects which attained higher marks Maths Mastery and new KS4 curriculum bought. Impact in 2015/16. 	Resources to be requested through PP funding form from departments. Continue this but ensure departments complete

			the individual evaluations to secure value for money.
Revision Guides	£6,000	<ul style="list-style-type: none"> ICT, Maths and Science revision guides provided to Students eligible for PP funding 	Continue to support, ensure departments are buying these earlier so disadvantaged students can use more effectively.
Supporting educational visits for individuals	£8,000	<ul style="list-style-type: none"> Students eligible for PP funding have the opportunities as much as students who are not eligible for PP funding. 	Not pursuing for 2015/16.
Uniform	£500	<ul style="list-style-type: none"> Students don't get penalised for poor uniform, decreased record of behaviour incidents; better attendance 	Continue for Long term gains and improvement in attendance and behaviour. Individual strategies.
Transport to school to improve attendance	£2,600	<ul style="list-style-type: none"> Improved attendance rate whole school 	Continue. More bus passes. Individualised targets for students with low attendance and PA students.
Additional staffing: learning mentor, literacy mentor, TA's, Maths teacher, Pupil Premium Mentor	£250,000	<ul style="list-style-type: none"> Pupil premium mentor effective with over 85% of caseload of students making improvements in attendance/ achievement/ behaviour. Literacy mentor impact showed improvements in caseloads of readers in all years. New oracy, writing and reading strategy devised which will be used whole school. Maths team re-organised – impact in 2015-16. 	Continue and develop to reduce class size and intervene with underperforming students. Pupil Premium mentor role now Pupil Premium Achievement Manager looking at achievement as the driver.
Attendance strategies	£5000	<ul style="list-style-type: none"> Attendance of Students eligible for PP funding with a statement has increased Attendance of PP student improving at a slightly faster rate than non PP. Persistent absence for PP students declined at a faster rate than non PP. 	New course to start November 2014. Need to look at boys behaviour in years 7,8,9. Continue to support, include National Trust guidance on 'What to do

			before you are 11 3/4 ' in Y6/Y7 summer school.
Lexia Reading intervention	£6000 per year	<ul style="list-style-type: none"> • Lexia for all groups impact: <p>Term 3:</p> <ul style="list-style-type: none"> • Over the 12 week intervention period (4 x 25 mins per week): • There was 1 group of Y8 reading below <9y0 (13, 11 PP) that attended Lexia during PM reg. 54% of those re-tested made progress • Average improvement of those re-tested was 20 months • 1 student made 41 months progress during this time and a further 5 made over 10 months progress over this 12 week period. • 6 students have made significant enough progress to take them out of this category of the Reading Strategy. • There were 8 Y10 students on the mentoring scheme, all receiving 1:1 support from an assigned LTA during registration. All students were reading below 11y0 and were either K band (SEN) or PP. • Of these students, 100% made rapid progress, with an average improvement across the group of 27 months progress. • 5 students have made enough progress to take them completely out of the category, whilst 3 students will continue to receive targeted support as they enter Y11. <p>Term 2:</p> <ul style="list-style-type: none"> • Over the 12 week intervention period (4 x 25 mins per week): • There were 2 groups of Y7 reading between 7y2-8y11 (28, all PP) that rotated between AM and PM reg over the two half terms. • 57% of those re-tested made progress • Average improvement of those re-tested was 16 months • 57% of those re-tested improved by at least 6 months • 1 student made 80 months progress during this time and a further 4 made over 20 months progress over this 12 week period. 	Continue with but using the new reading strategy

		<ul style="list-style-type: none"> 13 students have made significant enough progress to take them out of this category of the Reading Strategy. 																																				
Accelerated Reading Programme	£5000	<table border="1"> <thead> <tr> <th>Year</th> <th>No. PP RA >11 Nov 14</th> <th>% PP RA >11 Nov 14</th> <th>No. PP RA >11 Mar 15</th> <th>% PP RA >11 Mar 15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>47</td> <td>35%</td> <td>68</td> <td>49%</td> </tr> <tr> <td>8</td> <td>68</td> <td>51%</td> <td>87</td> <td>65%</td> </tr> <tr> <td>9</td> <td>76</td> <td>68%</td> <td>86</td> <td>77%</td> </tr> <tr> <td>10</td> <td>82</td> <td>69%</td> <td>99</td> <td>84%</td> </tr> <tr> <td>11</td> <td>120</td> <td>83%</td> <td>120</td> <td>83%</td> </tr> <tr> <td>Whole School</td> <td>393</td> <td>55%</td> <td>460</td> <td>65%</td> </tr> </tbody> </table>	Year	No. PP RA >11 Nov 14	% PP RA >11 Nov 14	No. PP RA >11 Mar 15	% PP RA >11 Mar 15	7	47	35%	68	49%	8	68	51%	87	65%	9	76	68%	86	77%	10	82	69%	99	84%	11	120	83%	120	83%	Whole School	393	55%	460	65%	<p>Data between testing points of November – March 2015</p> <p>Continue with whole school. Improve monitoring and analysis of the impact.</p>
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Laptops	£1500	<ul style="list-style-type: none"> Individual students in care receiving additional technological support to enable work from home. 	Continue with if appropriate for ePEP's.																																			

2015 -16

The key objectives for moving this agenda forward:

- Targeting the funding well from the outset
- Strengthen teaching typicality so all groups of learners (particularly PP/ SEN) make good or better progress.
- Effective intervention classes and individual tuition to improve achievement in English and mathematics
- Ensuring that teaching assistants help to raise standards
- Minimising barriers to learning and achievement
- To promote the active involvement of Governors
- Effective monitoring and evaluation of the impact of spending
- Carefully planned summer schools with a clear purpose